

Technical Paper | **Open Access**

Redefining Remote Collaboration: Innovative Audio Techniques and Technology in Modern Studio Production

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Article History:

Received: 11 January 2025; Accepted: 5 February 2025; Published: 23 March 2025

Abstract

This paper explores the innovative application of advanced audio techniques and music technology in remote studio collaborations. It examines two professionals working in separate studios, who use state-of-the-art digital tools to establish a seamless production environment. Key technological strategies include real-time audio streaming, sophisticated DSP (digital signal processing), and the use of independent DAWs (digital audio workstations) across remote locations. The paper also highlights the use of immersive spatial audio techniques, which enhance listener engagement through binaural processing and experimental sound design. This collaboration demonstrates how modern remote production workflows can rival or even surpass traditional in-person studio sessions. The findings show that, with strategic use of technology, remote setups provide unique benefits, such as flexible scheduling, cost savings, and access to varied acoustic environments. This paper offers practical insights for musicians, engineers, and producers looking to incorporate remote collaboration into their workflows while maintaining high audio quality and creative control. The study contributes to the evolving discourse in music technology, offering a model for collaborative audio production in an increasingly connected world.

Keywords

Audio Production, Music Technology, Sound Design, Innovative Virtual Collaboration

Volume 12, 2025

Publisher: The Brooklyn Research and Publishing Institute, 442 Lorimer St, Brooklyn, NY 11206, USA.

DOI:10.1080/ijmpa.v12p3

Reviewers: Opted for Confidentiality

Citation: Hebbeler, J., & Vrenna, C. (2025). Redefining Remote Collaboration: Innovative Audio Techniques and Technology in Modern Studio Production. *International Journal of Music and Performing Arts*, 12, 22-27. <https://doi.org/10.1080/ijmpa.v12p3>

Introduction and Background

In recent years, advances in audio production and music technology have drastically reshaped the landscape of collaborative work in the music industry. Remote studio collaborations have gained significant traction, due to challenges posed by the COVID-19 pandemic and the increasing accessibility of high-speed internet and digital audio production tools. These collaborations allow musicians, audio engineers, and producers from different geographical locations to work seamlessly together, creating professional audio content without the limitations of physical studios. This paper examines a case where Professors John Hebbeler and Chris Vrenna employ cutting-edge audio techniques and music technology to produce music remotely.

John M. Hebbeler is an Associate Professor at the College-Conservatory of Music at the University of Cincinnati. He teaches various production courses, including Integrated Media Production, Studio Production, Advanced Multicamera Production, Digital Audio Production, Music Technology Production, and a University Honors production course. Professor Hebbeler is a professional musician who has been involved in the Cincinnati music scene since the 90's. Sharing the stage with musicians ranging from Lady Gaga's trumpeter Brian Newman, Walk the Moon, Stephen McCarty (former drummer of Dead Meadow), and Grammy Award Winner Joe Diffie, Hebbeler has gained a reputation for his bass playing. Over the years, Professor Hebbeler has worked extensively in music technology for clients, including the World Association of Symphonic Bands, The International Tuba and Euphonium Association, The United States Jazz Ambassadors, The United States Marine Band, and The Cincinnati Opera. Recently, Hebbeler collaborated in a remote studio project involving a colleague at Georgia State University and Britt Bowman, the drummer for Demi Lovato. Professor Hebbeler has presented and published locally, nationally, and internationally. He has received national and international awards based on his research in music technology and course development for online education.

Chris Vrenna is a founding original member of the band Nine Inch Nails. He won a Grammy award in 1995 with the band for their now legendary 1994 mud-soaked Woodstock performance. Vrenna was inducted into the Rock and Roll Hall of Fame in 2020 as a member of Nine Inch Nails. Vrenna's other music highlights include scoring the video games *American McGee's Alice*, *Doom 3*, and *Call of Duty: ExoZombies*. Over his 35-year career, Vrenna has worked with such artists as U2, Smashing Pumpkins, Gnarl's Barkley, Weezer, and Evanescence. Vrenna left the industry in 2013 when he became a college professor, currently in his twelfth year as an Assistant Professor of Performing Arts Technology at the University of Michigan.

Professors Hebbeler and Vrenna, both from unique backgrounds, form a strong team that fosters a creative and balanced work environment for remote collaboration. Historically, remote collaboration was limited by latency and synchronization issues. However, advances in DSP, real-time audio streaming, and independent DAWs have made it significantly more sophisticated. These innovative tools have allowed Hebbeler and Vrenna to overcome technical challenges, ensuring that audio quality and creative control remain uncompromised. Additionally, using advanced music technology applications enhanced the quality and efficiency of this collaboration.

Motivation

A combination of practical and creative factors drives the shift toward remote collaboration. Flexibility and accessibility are significant benefits, allowing artists to work together across different time zones and locations, reducing the need for travel and its associated costs. Access to various acoustic environments is achievable with each remote collaborator bringing their unique studio setup to the process. For the production process, remote collaboration supports creative diversity, as artists from varied backgrounds can easily exchange ideas and integrate new styles. The motivation for this project was born from two professors and musicians who respected each other's work and desired to collaborate on a project. Professors Hebbeler and Vrenna met several years ago and have remained friends, often discussing their musical projects, teaching philosophies, and current music trends. The two professors come from distinctly different backgrounds; Hebbeler is rooted in funk, rock, and jazz, and Vrenna comes from the industrial, electronic, and heavy metal genres. After years of friendly Zoom calls and sharing music playlists, it was decided to attempt a collaborative project combining their diverse backgrounds into something wholly unique.

Objectives

The primary objective of this collaboration is to assess the effectiveness and potential of modern music technology tools in remote collaborations. Specifically, it explores how real-time audio streaming, DSP, different DAWs, and

immersive spatial audio techniques contribute to seamless music production. The project explores how remote production workflows can replicate and surpass traditional studio sessions' results. Additionally, Hebbeler and Vrenna aim to combine their diverse musical backgrounds to compose new music incorporating elements of their respective genres. The objective is to compose, record, mix, and master new music, with the final result being released publicly on major streaming platforms (e.g., Spotify and Apple Music). This remote process demonstrates Hebbeler's and Vrenna's methodology for collaborating from their studios in Cincinnati, OH, and Ann Arbor, MI. The results are intended to provide musicians, audio engineers, and producers with practical insights into implementing remote collaboration while maintaining high levels of creative control and audio fidelity.

Contributions | Methodology

This study further examines a collaboration between Hebbeler and Vrenna, who are working in separate studios equipped with the latest music technology. Various tools and tasks are utilized to address potential challenges in remote production. The first task is to develop a sound and instrument palette showcasing each professor's strengths. The primary instrument focuses on Hebbeler's upright bass and Vrenna's electronic drums while avoiding a traditional acoustic drum sound. The music is forward-thinking in its design, yet has a 1990s throwback dance feel. Short upright bass riffs and drum loops were written independently and emailed back and forth as MP3 files and then discussed via Zoom. After individual experimentation and feedback, the sound and feel became focused enough to complete the writing phase. The big hurdle became how to share a large-scale multitrack production. Vrenna creates and works solely in the Avid Pro Tools digital audio workstation (DAW) software, while Hebbeler operates in Apple's Logic Pro environment. Several DAW packages, including Pro Tools, Logic, Ableton Live, FL Studio, and Reaper, are among the popular options. The problem that musicians and producers face when collaborating is that no DAW software is compatible with any other brand of DAW software, and personal taste and experience have led to a widely diverse use of DAW software. Because of this incompatibility, several techniques had to be employed. This was a four-step process.

The first technique is to "freeze" audio and virtual instrument tracks. Freezing a track creates a temporary rendering of an audio track that includes all real-time plugins inserted on the track. This can be any plugin from an instrument, such as EQ, dynamics, reverb, etc. All tracks must be frozen because in addition to different artists using different incompatible DAWs, there are thousands of software add-ons called "plugins." Third-party companies and software designers create these; the chances are slim that different artists own and use the same set of plugins. This "freezing" process ensures that the exact sound created by one artist's plugins is processed into the audio file before sending it to any collaborator. Depending on the exact tone of these plugins, an audio track may need to be frozen with different combinations of plugins to have options later in the mixing phase. The benefit of freezing tracks in general is that it frees up the computer's CPU load while allowing the musician to "unfreeze" at any time to make changes to the performance or sounds. Tracks can be frozen and unfrozen unlimitedly, but only work within the specific DAW. Freezing, however, is not the final step before sending files to the collaborator.

The second step is to make these temporary renderings permanent. This process has different names depending on the DAW. It is called "commit" in Pro Tools, "flatten" in Ableton, etc. Regardless of the specific name, the process is identical. The DAW will create a new, permanently processed audio file from the flattened version. This will ultimately become the final audio file that will be sent.

The third step in creating final multitrack audio files is the process of "consolidating." One benefit of working in modern DAW software over old analog tape is that parts can be endlessly edited in a non-destructive manner on a hard drive, copied, looped, and moved in any manner. Whereas analog tape has hiss and noise, digital does not, and any unwanted noise can easily be deleted from an audio track. This will lead to dozens, if not hundreds, of small audio pieces on each audio track, universally referred to as audio "clips" that must all be "glued" into one full-length contiguous audio file. What is crucial in this step that many people overlook is that an audio clip will often not enter the arrangement until later in the song, such as a guitar solo in the chorus. When the next collaborator receives the files, they will not know the song's arrangement and will most likely place all the audio files at the beginning of the session. This process of "consolidating" must be completed, starting at the very beginning of the song regardless of where or when the part will be played. This will keep all the tracks' parts perfectly time-aligned to their proper placement within the song arrangement. Each track's clips and moments of silence are consolidated into full-length files for every track in the DAW session. These individual tracks in the DAW session are now fully processed with any plugins and consolidated into individual song-length files.

The fourth and final step is to name and export these files from the DAW software. Once again, these typical functions are handled differently depending on the DAW being used. All audio files must be renamed in short, meaningful, descriptive terms so that anyone receiving the files can immediately understand the sound or instrument on each track. After correctly naming everything, the tracks are exported to a new folder in standard WAV audio format. It is also imperative that this master folder be named correctly. The name should be the song title followed by a dash and then the song's tempo. With all processes completed, this master folder can be uploaded using one of the popular file transfer websites. The three most popular are WeTransfer, Google Drive, and Dropbox. Hebbeler and Vrenna completed this process several times throughout their collaboration.

Once a new folder of audio multitrack recordings has been uploaded, Hebbeler or Vrenna can download the master folder to their computer. Hebbeler and Vrenna create a new blank session in their preferred DAW, set the tempo of this new session to the tempo listed in the name of the master folder, and lastly, import the audio files. Since all the files are consolidated and exported from bar one, as described in step three, the imported audio can be spotted at bar one and placed at bar one and the song will play perfectly in both arrangement and tone, as well as in tempo. This lengthy, yet elegant process went back and forth between Hebbeler and Vrenna until they were both happy with all of the recordings and the overall sound of the production. The next phase in all music production is the mixing phase. Final levels, panning, time-based, dynamics-based, and frequency-based processing are applied to tracks to create the final stereo master WAV file. Vrenna took the lead on this process as mixing is one of his most sought-after skills by artists. Hebbeler being the producer, provided critical listening and feedback for each step along the mixing process. Once both professors were happy with the final mix, the song entered the final step of any music production: audio mastering.

Audio mastering is the process that takes all of the final stereo audio WAV mixes and applies one last layer of dynamics and equalization. Mastering will make a song louder and superior to other professionally released music. Mastering can be very personal in what a particular artist likes, and it can make a mix sound polished or it can ruin all the hard work involved in the recording and mixing of a song. After mastering, Professor Hebbeler took the lead in getting the songs filed for copyright through the US Copyright Office online and the distribution process. This process includes releasing the completed works to all music streaming services via the digital distribution company, CD Baby. CD Baby is a one-stop online music distributor who, for one flat fee, will upload songs to the various streaming platforms and act as a liaison between the artist and the streaming company. These relatively new companies like CD Baby allow artists to create and distribute their music without signing a contract with a record company. Many smaller or more niche artists have chosen this self-distribution path as the three remaining major labels have shifted their business model away from artist development to quicker, cheaper, and much fewer, safe bet large appeal artists. Self-releasing of Hebbeler's and Vrenna's music is keeping in line with their collaborative, DIY approach to their project.

During this entire process, real-time audio streaming platforms facilitated instant audio exchange, eliminating the time lag typically associated with digital communication. High-fidelity streaming services ensured that both collaborators could hear and respond to one another's work without compromising audio quality. Independent DAWs were employed in each studio, allowing each professional to work in their preferred software environment while staying connected to a shared virtual workspace. Advanced DSP tools were also implemented to optimize audio fidelity, manage latency, and maintain synchronization. Furthermore, immersive spatial audio techniques, including binaural processing in the sound design, enhanced the production's auditory depth and listener engagement. These techniques were particularly relevant for creating a sense of space and immersion, which can be challenging to achieve in remote setups. Throughout the collaboration, both Hebbeler and Vrenna provided feedback on their experience in this production process, focusing on ease of use, technical reliability, and creative freedom. The technical effectiveness of the digital audio tools used and the overall workflow provided insights into the feasibility of high-level remote production.

Results

The study's findings indicate that remote production workflows, advanced audio techniques, and innovative music technology can rival traditional in-person collaborations. Hebbeler and Vrenna's efforts contributed to an efficient workflow where creative ideas could be exchanged almost instantaneously. The use of advanced audio production tools and techniques helped maintain audio quality and synchronization, ensuring that both Hebbeler and Vrenna experienced consistent sound quality. The different DAWs proved highly beneficial, as each professional could work in a familiar software environment while contributing to a unified project. This flexibility enhanced the overall

efficiency and allowed Hebbeler and Vrenna to utilize personal techniques and tools without compatibility concerns. Additionally, implementing immersive spatial audio techniques added a new dimension to the production, creating a sense of space and depth that significantly enhanced the listener's engagement. Binaural processing, in particular, effectively allowed the project to convey spatial information in the final mix. The flexibility and economic advantages of remote collaboration were further featured in the findings. Hebbeler and Vrenna could work according to their schedules, accommodating different teaching and professional commitments. This remote collaboration also enabled access to varied acoustic environments, allowing each professional to leverage their unique setup for specific production needs.

Discussions | Conclusion

This study proves the success of remote studio collaborations between two professionals in the field of audio production and music technology. With the effective implementation of real-time audio streaming, DSP, independent DAWs, and the use of immersive spatial audio, remote audio production can achieve and exceed the results of traditional in-person studio sessions. One strength of working on an online, long-distance project is that artists now can collaborate with others, which in the past would have been impossible due to schedules, distance, and especially the cost of getting together in the same space at the same time. More unique, special projects are sure to be accomplished, and collaborators are likely to agree to participate, knowing they can work in the comfort of their own space and within their available time. Successful collaborations also have their set of challenges. One challenge to collaborating remotely is that it can foster an attitude of being a bit inconsequential or not thought of as having the same priority as work in person to be confronted daily. There is something to be said for the immediacy of collaborators feeding off each other in real-time. One workaround for this challenge is scheduling specific "studio sessions" where collaborators hold Zoom meetings. The Pro Tools and Logic DAW software has a feature that allows Zoom participants to share both their screen and, more importantly, the audio output from the DAW. Each participant can take turns sharing screens and audio using this Zoom technology. Additionally, small files can be dropped directly into the Zoom chat window and immediately downloaded. Overall, the findings highlight the advantages of remote workflows, including flexibility, cost savings, and diverse acoustic environments which offer significant value for musicians, audio engineers, and producers in an increasingly connected world.

The success of this case study proves that remote collaboration is a viable and valuable option for the music industry, providing a framework that can be adapted by other professionals seeking to integrate remote audio production into their workflows. As digital tools and music technology continue to evolve, the potential for even more refined and dynamic remote productions will grow, supporting an era of music production that is accessible, flexible, and collaborative at its core. This study contributes to the broader discourse in music technology, emphasizing the importance of innovative digital audio tools in shaping the future of music collaboration.

Conflict of Interest: None declared.

Ethical Approval: Not applicable.

Funding: None.

Author Biography

John M. Hebbeler is an Associate Professor of Music Technology Production at the College-Conservatory of Music at the University of Cincinnati. He is a professional musician with expertise in music technology; fusing sound and video production elements. He teaches various production courses in the Media Production Division as an Associate Professor. Additionally, Professor Hebbeler creates and develops interactive media compositions integrating software technology into live audio and visual performances. He has created and developed mobile apps including an award-winning iPhone app that allows users to control sounds and visuals in media-rich environments to reduce stress. Professor Hebbeler has presented and published locally, nationally, and internationally.

Chris Vrenna is an Assistant Professor of Performing Arts Technology at the School of Music, Theater, and Dance at the University of Michigan. He is a Grammy-winning musician, producer, engineer, remixer, composer and music technology educator. He is best known as the former and founding member of Nine Inch Nails, which was inducted

into the Rock and Roll Hall of Fame in 2020. Additionally, he has been the drummer for international acts including Gnarl's Barkley and Guns N' Roses. He has remixed and/or programmed for numerous artists including U2, Rob Zombie, Weezer, Evanescence, and Hole. Vrenna is a well-known video game composer whose credits include *American McGee's Alice*, *Doom 3*, *Quake 4*, *Call of Duty: ExoZombies*, and *Quake: Champions*.

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